

# Kindergarten

Kindergarten Physical Education Standards & Grade Level Outcomes Addressed		
Unit:	Focus:	
<b>GLO:</b>	<b>Standard #1 - The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</b>	GLO Addressed (✓)
(S1.E1.K)	Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance	
(S1.E3.K)	Performs jumping & landing actions with balance	
(S1.E5.K)	Performs locomotor skills in response to teacher-led creative dance	
(S1.E7.Ka)	Maintains momentary stillness on different bases of support	
(E1.E7.Kb)	Forms wide, narrow, curled & twisted body shapes	
(S1.E9.K)	Rolls sideways in a narrow body shape	
(S1.E10.K)	Contrasts the actions of curling & stretching	
(S1.E13.K)	Throws underhand with opposite foot forward	
(S1.E16.Ka)	Drops balls and catches it before it bounces twice	
(S1.E16.Kb)	Catches a large ball tossed by a skilled thrower	
(S1.E17.K)	Dribbles ball with one hand, attempting a second contact	
(S1.E18.K)	Taps a ball using the inside of the foot, sending it forward	
(S1.E21.K)	Kicks a stationary ball from a stationary position, demonstrating 2 of the 5 elements of mature kicking pattern	
(S1.E22.K)	Volleys a light-weighted object (balloon) sending it upward	
(S1.E24.K)	Strikes a light-weight object with a paddle or short-handled racquet	
(S1.E27.Ka)	Executes a single jump with self-turned rope	
(S1.E27.Kb)	Jumps a long rope with teacher-assisted turning	
<b>GLO:</b>	<b>Standard #2 - The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.</b>	GLO Addressed (✓)
(S2.E1.Ka)	Differentiates between movement in personal (self space) & general space	
(S2.E1.Kb)	Moves in personal space to a rhythm	
(S2.E2.K)	Travels in 3 different pathways	
(S2.E3.K)	Travels in general space with different speeds	
<b>GLO:</b>	<b>Standard #3 - The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</b>	GLO Addressed (✓)
(S3.E1.K)	Identifies active-play opportunities outside physical education class	
(S3.E2.K)	Actively participates in physical education class	
(S3.E3.K)	Recognizes that when you move fast, your heart beats faster and you breathe faster	
(S3.E6.K)	Recognizes that food provides energy for physical activity	
<b>GLO:</b>	<b>Standard #4 - The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>	GLO Addressed (✓)
(S4.E1.K)	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns)	
(S4.E2.K)	Acknowledges responsibility for behavior when prompted	
(S4.E3.K)	Follows instruction / directions when prompted	
(S4.E4.K)	Shares equipment and space with others	
(S4.E5.K)	Recognizes the established protocols for class activities	
(S4.E6.K)	Follows teacher direction for safe participation and proper use of equipment with minimal reminders	
<b>GLO:</b>	<b>Standard #5 - The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</b>	GLO Addressed (✓)
(S5.E1.K)	Recognizes that physical activity is important for good health	
(S5.E2.K)	Acknowledges that some physical activities are challenging/difficult	
(S5.E3.Ka)	Identifies physical activities that are enjoyable	
(S5.E3.Kb)	Discusses the enjoyment of playing with friends	